APHS Instructional Framework

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| **Clear Learning Goal, aligned with standards**  **Essential Question(s)** | | | | | | | |
| **Framework** | **Independent Activity** | **Share Out** |  | **Whole Group**  **Mini-Lesson** | **Small Group/ Individual** | **Whole Class Activity** | **Independent Activity** |
| **Timing** | **10 min** | **5 min** |  | **20 min (or less)** | **20 min (or more)** | **5 min** | **10 min** |
| **Structure** | * Individual * Pairs * Small Groups | * Individual/small group to whole class * Interaction between student & teacher | **TRANSITION** | * Whole Groups * Small Groups | Flexible small groups   * Homogeneous * Heterogeneous   **Special Ed -**  Inclusion teachers instruct using eligible content | Whole Group | Individual |
| **Purpose** | * Activate prior   knowledge   * Motivate for   learning   * Build back-   ground  knowledge | * Address the   “big”/essential  question   * Engagement * Draw on background   knowledge | * Deliver the content * Explicit instruction that ties to the learning goal(s) | * Differentiated   instruction   * Target   students’  instructional  levels | * *Check for*   *understanding*   * Summarize/ clarify/feedback | * *Check for understanding* * Meta-cognitive activities * *Formative assessments* |
| **Instructional Strategies/ Activities** | * Any “Before” activities * Big Question * Type I & II prompts * Do Now | * Random   Reporter   * On the spot | * Any “During” strategies * *Questioning* * Modeling * Teaching a   Strategy   * *Any “After” strategies* | * Any “During” or *“After” strategies* * *Team Talk* * Partner Reading * Jigsaw activity * Meta-cognitive strategies | * *Question and answer* * Summary * Random Reporter * *Bump in the Road* | * *Any “After” strategies* * *3-2-1* * *Ticket out the door/Exit Card* * *25 word summary* |